CGAS

CERTIFICATE PROGRAMME IN GENDER, AGRICULTURE AND SUSTAINABLE DEVELOPMENT (CGAS)

ASSIGNMENTS 1 TO 3

Assignments for Students admitted in July 2024 and January 2025 sessions

Introduction to Gender, Agriculture and Sustainable Development (MGS041)
Assignment 1

Gender Dynamics in Agriculture
(MGS042)
Assignment 2

Gender and Sustainable Development
(MGS043)
Assignment 3

School of Gender and Development Studies

Indira Gandhi National Open University
Maidan Garhi, New Delhi -110068

CERTIFICATE PROGRAMME IN GENDER, AGRICULTURE AND SUSTAINABLE DEVELOPMENT

Programme Code: CGAS

Dear Student,

We hope you are finding the study of the courses interesting. Read through the following instructions to enable you to do your assignments systematically.

Instructions

Before attempting the assignments, please read the following instructions carefully:

1) Read the detailed instructions about assignments given to you.

2) Write your roll number, name, complete address and date on the top right corner of the first of your response sheet(s).

3) Write the course title, assignment number and the name of the study centre you are attached to in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this.

COURSE TITLE……	ENROLLMENT NO.
ASSIGNMENT NO……	NAME ……..
STUDY CENTRE……	ADDRESS…….
	…….
	DATE……

4) Use only foolscap size paper for your responses and tie all the passages carefully.

5) Write the question number with each answer.

6) It would be best if you wrote in your handwriting.

7) Submission: The completed handwritten Assignment should be submitted to the respective regional centre. If any learner finds difficulty in submitting assignments to the respective regional centre, please write to the Programme Coordinator for clarifications: the email id of the Programme Coordinator is guma@ignou.ac.in
8) Study Centre Code is SOGDS, IGNOU

A Note of Caution

It has been noticed that some students are sending answers to Check Your Progress Exercises to the University for evaluation. Please do not send them to us. These exercises are given to help injudging your progress. For this purpose, we have provided the answers to these exercises at eachunit's end.

Before submitting your assignment responses, please make sure you have taken care of thefollowing points:

- Your roll number, name and address have been written correctly.
- The title of the Course and assignment number have been written clearly.
- Each Assignment on each Course has been written on separate sheets and appropriately pinned.
- All the questions in the assignments have been answered.

Now read the guidelines before answering questions.

POINTS TO KEEP IN MIND

You will find it helpful to keep the following points in mind:

1) **Planning:** Read the assignments carefully. Please go through the Units on which they arebased. Make some points regarding each question and then rearrange these in a logical order.

2) **Organization:** Be a little more selective and analytical before drawing up a rough outline ofyour answer. In an essay-type question, give adequate attention to your introduction and conclusion. The introduction must offer your brief interpretation of the question and how you propose to develop it. The conclusion must summarize your response to the question.

   Make sure your answer:

   a) is logical and coherent

   b) has clear connections between sentences and paragraphs

c) is written correctly, giving adequate consideration to your expression, styleand presentation

3) **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, write each answer neatly, and underline the points you wish toemphasize.

INTRODUCTION TO GENDER, AGRICULTURE AND SUSTAINABLE DEVELOPMENT(MGS041)
ASSIGNMENT
1(TMA-l)

Course Code: MGS041
Assignment Code: MGS-041/AST -01/TMA-1/2024-25

Maximum Marks: 100
Weightage: 30%

All questions have to be attempted.

1. Explain the concept of Eco- feminism with suitable examples (10)
2. Gender is a product of society and culture: Comment the statement by drawing examples from Agriculture sector. (10)
3. What is unpaid work? Discuss the ways to measure unpaid work with examples. (10)
4. Explain various theories related to Women's Development. (10)
5. Explain the complex nature of the relationship between technology and ecology. (10)
6. Why do we need gender Indicators in Agriculture research? Explain the significant differences between GDI and GEM. (10)
7. Define crop. How are the crops classified? What type of changes have you been observing in your village / area in last few years with regard to area allocation of crops and their production? (10)
8. Discus the significance o f horticulture crops to improving women's economic empowerment. (10)
9. Why do we install Roof top Rainwater harvesting? Explain types and components of rainwater harvesting. (10)
10. Discuss Micro –Level indications of community un-sustainability with examples. (10)

GENDER DYNAMICS IN AGRICULTURE
(MGS042)

ASSIGNMENT2 (TMA-1)

Course Code: MGS042
Assignment Code: MGS-042/AST -01/TMA-1/2024-25

Maximum Marks: 100
Weightage: 30%

All questions have to be attempted. Questions 1 to 5 carry ten marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training units in the Course.

1. Explore gender dimensions in agriculture with suitable examples. (10)
2. Critically Analyze role of institutions in providing services to farm women in dairying (10)
3. Explain status of women in fisheries sector in various countries. (10)
4. Explain economic activities carried out by women in beekeeping. (10)
5. How contract farming linked to the market economy? Explain with suitable examples. (10)
6. Read Unit 23 in this Course carefully and document farmer's suicide cases in your area. Suggest measures to address farm suicide related incidents. (50)

GENDER AND SUSTAINABLEDEVELOPMENT
(MGS043)

Course Code: MGS043
Assignment Code: MGS-043/AST -01/TMA-1/2024-25

Maximum Marks: 100
Weightage: 30%

All questions have to be attempted. Questions 1 to 5 carry ten marks each. Question 6 carries 50 marks and requires you to practically apply the principles you have learned from your study of the training Units in the Course.

1. Discuss the salient features of environmental movements in India. Explain any two feminist environments movements in India in detail. (10)
2. Explain the significance of water resources in the 21st century with examples. (10)
3. Analyze Interlinkages between gender, women's empowerment, poverty and access to energy. (10)
4. Define biodiversity. Discuss role of women in biodiversity conservation and management. (10)
5. Examine the ways to mitigate Green House gas emission from agriculture. (10)
6. Critically analyses case studies on Gender and Food Security from Niti Aayog document to know the progress of SDG – 1: No Poverty, SDG- 2: Zero Hunger and SDG 5; Gender Equality on SDG India Index and Dashboard 2019-20; Give summary and support with your comments.
   (50)