CTE 101
CTE 102
CTE 103

CERTIFICATE PROGRAMME IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE (CTE)

ASSIGNMENTS (July 2024 – Jan 2025)

The Language and the Learner (CTE 101)
The Structure of English (CTE 102)
Teaching Strategies (CTE 103)

School of Humanities
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068

ASSIGNMENTS
For
CERTIFICATE PROGRAMME IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE

COURSE CODE: CTE

Dear Student,

We hope you enjoyed reading this course and found it useful in applying it to your teaching practice. In order to help you understand the material better and prepare you for the examination later, we have an assignment for each of the courses. All the assignments are Tutor Marked Assignments (TMAs) and carry 100 marks each.

Aims: The TMAs are mainly concerned with your ability to understand the material and apply it meaningfully in your teaching. These assignments are as much a teaching device as a testing tool.

Guidelines: You will be required to answer the questions based on the units and your understanding of the teaching-learning process. Do not reproduce chunks of information from the units. As in day-to-day life, planning is important in doing the assignments well. Read the assignments carefully; go through the units on which they are based; note down some points regarding each question and then re-arrange them in a logical order. In an essay-type answer, allot adequate space to your introduction and conclusion. The introduction must tell the evaluator how you interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should write in your own handwriting.**
Make sure that your answer:

a) is logical;
b) is written in simple and correct English;
c) is written neatly and clearly.
d) reflects your understanding of the teaching-learning situation.

Please remember that it is compulsory to submit your assignments before you can take the Term End Exams. Also remember to keep a copy of your assignments with you and do take a receipt from your Study Centre when you submit the assignments.

Last Date for Submission of Assignment:

For June Exam : 31st March / as per the dates given on the University website
For December Exam: 30th September / as per the dates given on the University website

Also remember that all the three courses are compulsory i.e. CTE 101, CTE 102 and CTE 103. In this assignment booklet we are including all the three compulsory courses and you have to attempt all the three courses.

Good Luck!

Note: ***Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.***

Assignment
The Language and the Learner
CTE 101

Maximum marks 100

Answer any five questions. All questions carry equal marks.(20x 5= 100)

1. Discuss the required insights of a language learner, not only as a cognitive entity, but as a social being functioning in a multilingual environment.
2. Do you think that language as a dynamic entity, subject to variation and change? Justify your answer with examples.
3. What are the new theories that are prevalent in terms of the learners, the learning process, classroom management, materials selection and creation, evaluation and methodology of teaching?
4. What are the effective methods and strategies used in teaching-learning the different skills of listening, speaking, reading and writing? Are there more interesting and effective ways of classroom organization and management?
5. What are the challenges faced by the teachers and the learners in making formal group-oriented instruction which are sensitive to individual needs? What are the varied resources children bring to class that need to be recognized and built upon?
6. What does the 'critical age for language acquisition' mean? Discuss language system as interlanguage by Larry Selinker (1972), transitional competence (Pit Corder), or approximate system.
7. When does fossilization take place? Can you give examples of certain sounds or grammatical items that have got fossilized in the Indian context?
8. What are the five processes involved in the learning of second language. Elucidate with case studies.
9. Discuss your ideas on "Indian English". Justify your dialogue with a couple of case studies.

Assignment
The Structure of English
CTE 102

Maximum marks 100

Answer any five questions. All questions carry equal marks.(20x 5= 100)

1. What do you understand by the term 'text'? How is a text organized?
2. Overt linguistic devices are not always required to understand the meaning a text. Give an instance from your language when the socio-cultural context clearly provides the required information to understand a text.
3. What are the three factors that connect a text? Of these factors which one do you think is most important in understanding text?
4. What are the relationships between linguistic elements and the role they perform in certain contextual situations?
5. As a teacher do you think there are limitations in teaching sentence – based grammar? How would incorporating a discourse perspective help your students?
6. What are the three areas which discourse covers with regard to language teaching?
7. What is meant by 'co-text' and the 'context of the situation'? What are their component features?
8. Discuss the major derivational suffixes of English and classify them according to the scheme of classification.
9. Discuss the sound and spelling in English. Examine the symbols for the consonants and talk about the sound each symbol stands for.

Assignment
Teaching Strategies
CTE 103

Maximum marks 100

Answer any five questions. All questions carry equal marks. (20 X 5= 100)

1. Discuss how different methods have impacted language teaching learning in the 20th and 21st century and critically analyze the advantages and disadvantages of each method.
2. The process of learning was essentially of forming associations, i.e. speech associated with appropriate objects, actions, concepts—do you agree with the statement? Justify your answer logically.
3. Explain the main features of language learning through the structural approach.
4. Write any two main features of the Audio Lingual method of language teaching.
5. How is 'linguistic competence' different from 'communicative competence'? Explain with examples.
6. Describe the salient features of the Humanistic approach to language teaching.
7. What does ICT mean? What are the implications of ICT for education and especially for teaching of English?
8. The Government of India has announced 2010-2020 as the decade of ICT and innovation. What do you understand by the term 'innovation'?
9. Critically examine the terms Authenticity, Practicality, Reliability, Validity and Washback vis-a-vis the History of Language Tests and Assessments.